



SC Annual School Report Card Summary

Greenville High School Academy of Law, Finance a
GREENVILLE COUNTY
Grades: 9-12 Enrollment: 1,353
Principal: JF Dalton Lucas, Jr.
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	SILVER	F	N/A
2012	Good	Below Average	N/A	N/A	C	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
28		11		2	0	3

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	80.5%	79.9%	81.8%	76.3%
Passed 1 subtest (%)	12.3%	12.5%	11.9%	15.5%
Passed no subtests (%)	7.2%	7.6%	6.3%	8.1%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	92.0%	90.9%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	308	280
Number of diplomas	255	219
Rate (%)	82.8%	77.4%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.8%	82.9%
English 1	71.1%	72.7%
Biology 1/Applied Biology 2	88.9%	80.0%
US History and the Constitution	67.5%	65.6%
All Tests	79.1%	74.7%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Greenville High School Academy of Law, Finance and Business
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,353)				
Retention Rate	2.9%	Down from 4.2%	2.2%	3.0%
Attendance Rate	95.2%	Up from 93.2%	95.7%	96.2%
Served by gifted and talented program	36.1%	Up from 34.7%	20.8%	17.7%
With disabilities	10.0%	Down from 10.7%	11.7%	11.5%
Older than usual for grade	6.7%	Down from 8.1%	6.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 1.3%	1.4%	1.1%
Enrolled in AP/IB programs	43.6%	Up from 39.6%	19.9%	15.4%
Successful on AP/IB exams	53.9%	Down from 57.0%	53.9%	52.8%
Eligible for LIFE Scholarship	28.7%	Up from 20.9%	34.8%	30.6%
Career/technology students in co-curricular organizations	1.4%	Up from 0	4.8%	5.3%
Enrollment in career/technology courses	664	Down from 703	498	423
Career/technology students attaining technical skills	86.8%	Down from 91.6%	84.1%	84.5%
Annual dropout rate	2.9%	Down from 3.3%	2.6%	2.1%

Teachers (n = 71)				
Teachers with advanced degrees	56.3%	Down from 56.8%	66.7%	64.3%
Continuing contract teachers	69.0%	Down from 70.3%	82.7%	77.3%
Teachers returning from previous year	85.0%	Up from 82.4%	88.3%	85.5%
Teacher attendance rate	96.7%	Up from 95.2%	95.4%	95.5%
Average teacher salary*	\$44,748	Down 1.2%	\$49,919	\$48,414
Classes not taught by highly qualified teachers	0.7%	Down from 1.0%	1.4%	3.0%
Professional development days/teacher	0.8 days	Down from 7.5 days	10.4 days	10.0 days

School				
Principal's years at school	9.0	Up from 8.0	3.5	3.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 30.7 to 1	28.2 to 1	26.0 to 1
Prime instructional time	91.3%	Up from 87.9%	90.4%	90.3%
Dollars spent per pupil**	\$6,136	Up 4.1%	\$7,923	\$8,238
Percent expenditures for teacher salaries**	56.0%	No change	57.0%	56.9%
Percent of expenditures for instruction**	57.0%	No change	59.0%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	82.6%	Up from 76.4%	98.0%	98.7%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	87.4	Up from 58.6	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	244	94
Percent satisfied with learning environment	87.7%	83.2%	92.5%
Percent satisfied with social and physical environment	92.5%	82.4%	81.5%
Percent satisfied with school-home relations	87.9%	91.6%	70.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Greenville High School Academy of Law, Finance, and Business continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. Celebrating 125 years this year, the school has served the educational needs of the Greenville Community with a rich tradition of academic, athletic, and artistic excellence since 1888. The 2013-2014 school year was distinguished by many accomplishments that continued this long legacy of outstanding distinction. Located near the pulse of Greenville’s thriving downtown economic center, Greenville High remains one of the most diverse and progressive schools in the Upstate. Our mission is to foster excellence by empowering students to become critical thinkers, productive citizens, and lifelong learners.

Our magnet program offers students a unique and specialized program of study that prepares them for the rigors of the 21st century. Through the exploration of a wide variety of topics and courses, students develop an understanding of our legal system and the world’s financial and business markets with Business and Law Weeks.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face – HSAP, ACT, PSAT, SAT, MAP and End-of-Course testing. We continued with the development and implementation of USA Test Prep, and math and English intervention programs. Benchmark testing provides data for instructional decision-making in all core courses, including all EOC and AP classes. Freshman Academy common planning provides teachers opportunities for continued collaboration, resulting in the continued decrease of 9th grade failures.

Greenville High strives to meet the needs of all students by offering alternative pathways to academic success. We continue to move forward in the four key areas assessed on the Annual SC School Report Card. Our SAT and ACT composite scores and AP Pass Rate continue to progress. Twenty-two students were named as Palmetto Fellow Scholarship recipients and 14 were named SC Academic Honors Award recipients. We had two National AP Scholars and 11 AP Scholars with Distinction. Greenville High was recognized by Newsweek Challenge as a Top 1500 high school in the nation. Faculty members continue to distinguish themselves at local and state levels including five National Board Certified faculty members.

Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal Keith Groce, SIC Chair

“Steeped in Tradition, Focused on the Future.”